

Towards a Preferred Future: St Peter's College Building Master Plan.



St Peter's College
ADELAIDE, AUSTRALIA



The Building Master Plan is our vision of how we will build upon our existing foundations to develop and accommodate 21st century learning for our boys. 'Towards a Preferred Future' provides an aspirational guide to how we will continue to foster academic excellence, support pastoral care and co-curricular opportunities that, combined, will extend the School's reputation from an educational institution of first choice to a world-class school. We commend this plan to you.

From the Chair of Council and the Headmaster.

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It gives us great pleasure to present the 2014 St Peter's College Building Master Plan which supports our Strategic Plan.

A campus that anticipates and adapts to the continually changing teaching and learning environment of the 21st century is critical if St Peter's College is to maintain its reputation as one of Australia's leading education providers. This presents both challenges and opportunities for the School over the next 20 years and it is against this background that the Council commissioned a project to prepare a Building Master Plan to help the School fulfil its mission.

The Building Master Plan is the culmination of more than a year's work involving extensive consultation with the School community, both past and present, to ensure Saints continues to be a School of choice. The Building Master Plan sets out what types of academic and co-curricular spaces – i.e. first class buildings and complementary facilities - will assist us to do that. Feedback received through the consultation process identified that the Building Master Plan must support two major themes:

1. Achieve academic excellence into the 21st century.
2. Provide the best possible pastoral care to support all boys.

Additionally, feedback was strong that any Building Master Plan should respect and maintain the School's history, culture and heritage and respect and build on the School's strong community relationships.

The Building Master Plan should be seen as an aspirational document. It sets a foundation for how our boys will learn and be taught in the first third of the 21st century. As the projects in the Building Master Plan are delivered over time, we feel confident that the School community will see the improvement through a more efficient use of campus space, greater synergy as a whole school and state of the art learning spaces where our boys are taught.

The Building Master Plan is clearly ambitious and raises the issue of affordability. The Council does not believe that school fees will need to increase specifically to fund the implementation of the Building Master Plan, rather Council is confident that funding can be enabled through four principal measures:

- implementation over time
- careful oversight and management of the School's income and expenditure
- sound management of the School's investment portfolio
- active and innovative fund raising.

Many members of the School community contributed to the development of this blueprint for the School. We thank them sincerely.



James Harvey, Chair of Council.



Simon Murray, Headmaster.

Vision of the Building Master Plan.

To remain at the forefront of boys' education, we need to address the changing landscape of the classroom and the way we teach.

Over the past 10 years, pedagogy has changed significantly, particularly because of the advancement and use of technologies within the classroom. The Building Master Plan transforms the traditional classroom into a more open learning and teaching environment.

St Peter's College is cognisant of this transition and ensures the Building Master Plan reflects the following:

- All space should support a range of learning modes. As such, strategies to embed a range of didactic, active, discursive and reflective modes of teaching and learning are considered throughout the School, where students are encouraged to extend their learning from teacher-led space into student-directed study areas.
- That learning spaces achieve a balance between being suitable for modern pedagogical methodologies that reflect the need for student ownership and that are equipped with embedded and functional technology to aid as a functional tool in the learning programs.



Aims of the Building Master Plan.

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Key Master Planning Principles.

How students learn and are taught in the 21st century will depend critically on:

- teaching excellence and the creation of spaces and places conducive to teaching and learning
- providing a safe and welcoming environment
- a cohesive School community
- continually improving the services on which the effective operation of the School depends
- general sustainability
- respect for the School's history, in particular its historic buildings and settings, and acknowledging its academic and sporting achievements.

Building Master Plan Imperatives.

In order to minimise cost and disruption, the following imperatives will apply:

- implementation will be phased
- there will be adherence to all relevant laws and guidelines
- the use of existing facilities will be maximised
- there will be regular reviews to ensure alignment with the School's strategic goals.



Building Master Plan Implementation.

A key strategic element of this Building Master Plan is the School's commitment to the establishment of Middle Schooling for Years 7 and 8.

In the first Council-approved major project, Pentreath building, located between the Main Oval and back oval precinct, will be transformed to begin a new life as home for the Middle School.

This is an important development enabling a contemporary curriculum and pastoral care structure specifically for young adolescent boys.

The second priority is an Integrated Learning Centre, a place where technology connects learner-directed activity in a dynamic, interactive manner.

As the Building Master Plan is rolled out, the School community will be presented with individual project details. It should be noted that many projects are quite small, indeed some have already been integrated into the School's 'annual works' program. Some larger projects lend themselves to staged implementation while others will be scheduled as priorities dictate and as funds become available.

The School will work closely with all members of its community to bring this Building Master Plan to fruition.



Distinguishing St Peter's College as a vibrant school with world-class facilities.

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Develop a Middle School within the Senior School (Years 7 and 8).

As boys become young men, a Middle School provides a cross-disciplinary approach which is particularly important at that stage of their lives.

Accordingly, the Building Master Plan will establish:

- an identifiable Middle School base by refurbishing and adapting the historic Pentreath building
- a bespoke curriculum and pastoral structure for this age group
- a stronger, more obvious connection between the education of children and the way in which young adults learn.

Learning spaces in this facility are multi-purpose allowing for modern pedagogical delivery, student ownership and the delivery of world-class pastoral care through student-centred mentor rooms.

Spaces and places to learn in the 21st century.

The Building Master Plan determines that the School must not simply be a great place to learn and be taught – it must continue as a great place to be. To achieve that, the Building Master Plan potentially enables:

- a well-resourced Learning Hub with interesting spaces – from quiet, reflective areas to locations where group dynamics will prosper
- technology-enabled leading edge teaching
- a 200-seat lecture theatre providing a first-class space for all manner of interactivity and teaching styles
- teaching and learning spaces that are adaptable to the inevitable changes that will overtake educational thinking and practice.

A safe and welcoming environment.

The Building Master Plan seeks to make better use of the wonderful grounds by:

- developing more all-weather areas and walkways
- creating passive recreation areas
- improving safety and security by better access and signage and minimising vehicle traffic during school hours.





A more cohesive School community.

A cohesive School community is highly conducive to students' performance. To maximise the potential for cohesion, the Building Master Plan:

- co-locates shared facilities in a defined 'School Commons' area
- reinvigorates Athelney House and Hill Wing as a hub for cultural and community activities
- improves the amenities for viewing sport.

Improved Services.

In general terms, the Building Master Plan sets out to improve how students get access to what they need while at School, whether it is assistance from staff or pastoral care or other support.

Parents and a wide range of visitors will also enjoy better access and observe a general streamlining of School services available to them.

A sustainable School.

Sustainability is a key priority for this 21st century aspirational Building Master Plan.

It will impose on the School the need to integrate the highest practical levels of sustainable design principles.

This will see the focus spill over into the curriculum for the benefit of all students at the time.

Preserving great memories.

A century and a half of history should not be discarded as, demonstrably, it informs much of the future. Accordingly, the Building Master Plan proposes to use Athelney House and other suitable locations to display memorabilia and other archival material to help contemporary students celebrate a noteworthy past.

Respect for the past.

Times were very different when some of the School's current buildings were designed. Nevertheless, the Building Master Plan respects their historic significance by maximising their future practical use.

Also intended is better use of existing open and semi-enclosed spaces and that all new building projects are so planned to be sympathetic to the demonstrable, historic fabric that reflects the School so well.

Campus Precincts.

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Over the next few decades, the School grounds need to work well for every section of the School's community. Accordingly, the process that led to the Building Master Plan looked at every square metre of the School site to assess how people arrive and leave and what they do while there.

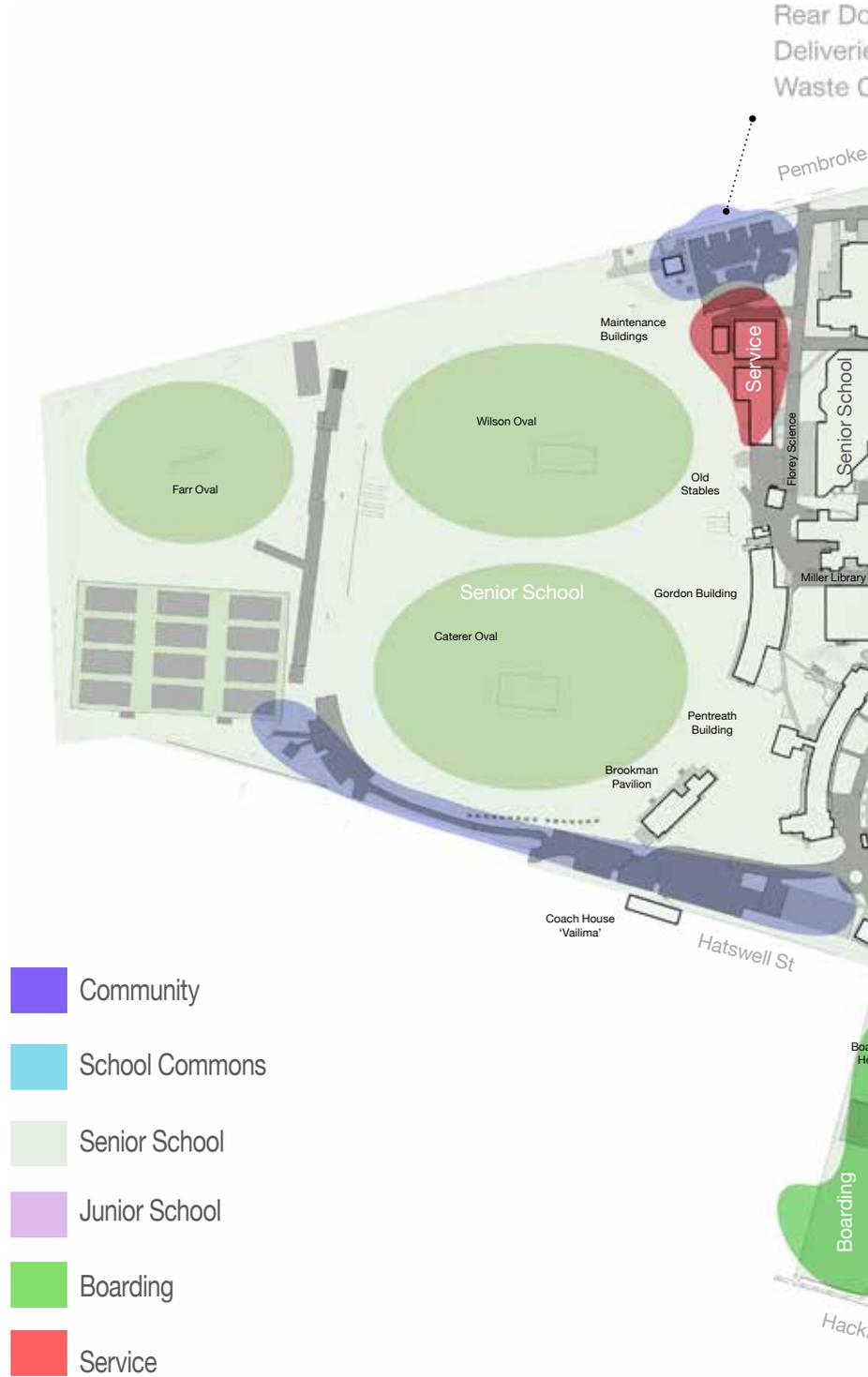
Six separate precincts have been identified – Senior School, Junior School, Boarding, School Commons as well as Community and Service precincts. These precincts inform how the School will function in the future.

The School Commons will be accessible to both junior and senior students and will house shared facilities – e.g. sport and music.

The Community precincts are where the majority of interaction will occur between the School and the general public. They will need both to work well and to be very secure while Service precincts will be very precisely located so they do not compromise the way the School operates and, importantly, its appearance.

Finally, the Building Master Plan aims to minimise through-traffic for maximum convenience and safety.

The major pedestrian corridors are clearly set out and, once established, will offer safe transit through the School for anybody on foot.





Towards a Preferred Future - the overall vision.

The St Peter's College Building Master Plan is a dynamic, bold and visionary plan that will benefit the whole School community. It will ensure St Peter's College maintains its competitive advantage as a world-class School.

This page reflects how the School might look were all the proposed building developments to proceed.

Middle School

- Enables a curriculum and pastoral care structure to be explicitly designed around the needs of young adolescents
- Provides the platform for an enhanced approach to teaching and learning for adolescents as well as the transition in those years as boys become young men
- Allows for a more cross disciplinary approach to delivering curriculum
- Acts as a segue between the education of a child and preparing an adult for the world beyond school
- Provide a clear identity for new Middle School by refurbishing and converting the historic Pentreath building

Integrated Learning Centre

- Incorporating Library, Active Teaching and 200 seat lecture theatre
- Integrated careers, chaplaincy and counselling as well as learning support services



New Front of House, Improved Security and Visitor Experience

- Provide appropriate facilities for reception of visitors
- Remove Goat Paddock Shed, open up views to Athelney, create new covered laydown and additional carparks



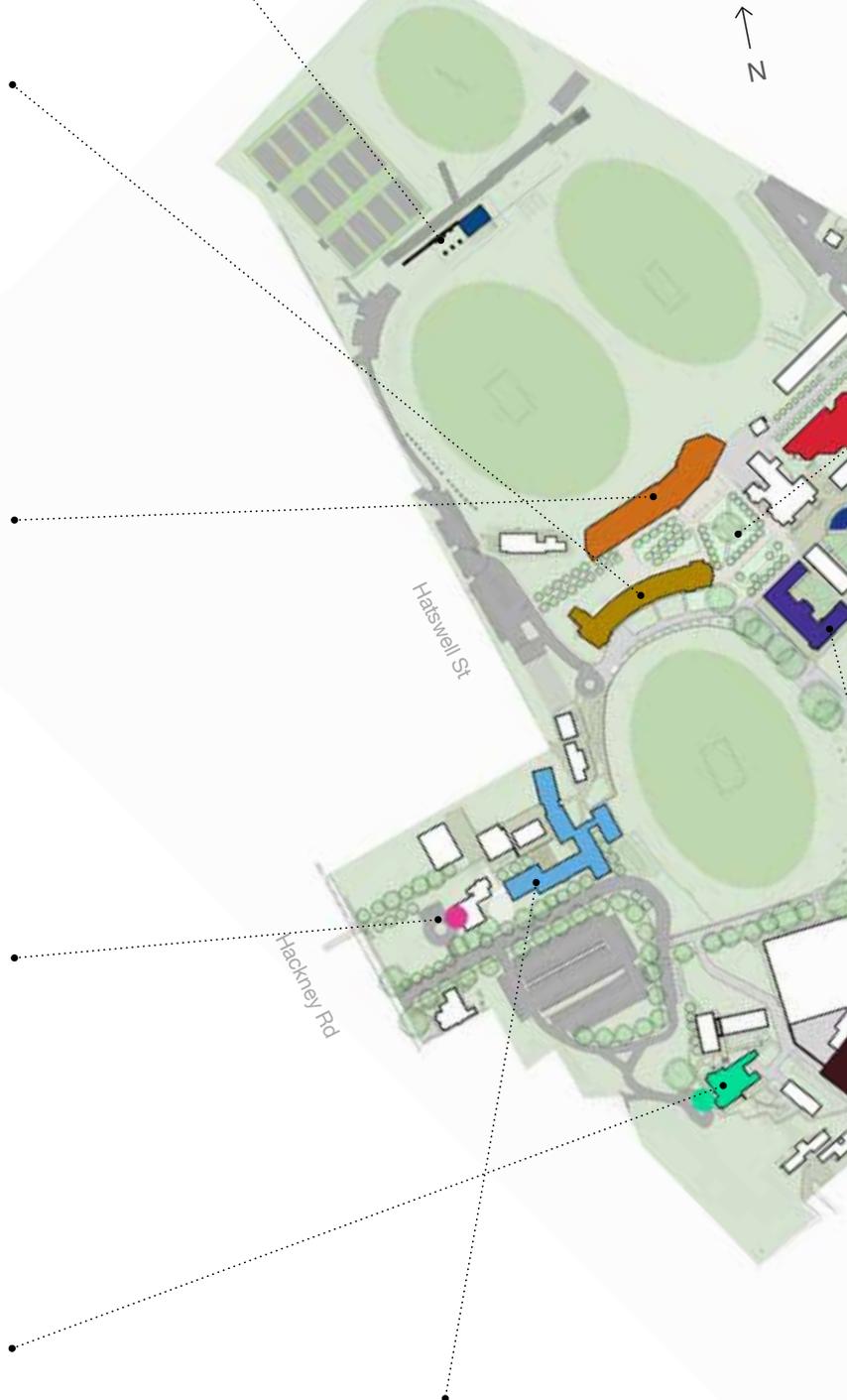
Athelney Precinct

- Refurbish and convert Athelney House into a Museum to accommodate and display the School's historical origins and archives
- Adapt the building to operate as a function venue for the School
- Develop and utilise a number of existing and proposed new spaces to celebrate and display St Peter's College history and academic and sporting achievements



Northern Oval Pavilion and Amenities

- Increased shade and covered viewing to all northern sports ovals with improved amenities
- Ramp to access upper level and provide viewing to Oval



Boarding House Upgrade and Expansion

- New 20 student Boarding House
- Refurbish existing Boarding House

Northern Service Precinct

- Improved visitor experience along northern service spine
- New consolidated services delivery and maintenance building
- Additional carparks
- Convert Old Stables to bicycle storage
- New pedestrian northern spine



Refurbish Science, Technology and Art (START) Building

Staged refurbishment of Science laboratories

New Landscaped Quad

- New urban spaces to showcase historic fabric and reinforce heart of the School
- Removal of Miller Library building at some stage in the future
- New central tuckshop within Rudall building



Pembroke Street Laydown and Lloyd Oval Cloister

- Stone clad cloister to Drama and old change rooms
- Improved security with new undercover drop-off to Pembroke Street



Music Centre

- A Music Centre to cater for the Junior, Middle and Senior Schools



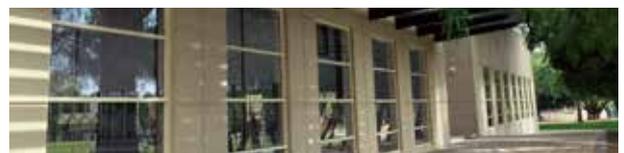
Junior School Upgrade

- Further develop library as an Integrated Learning Centre
- Enlarge teaching spaces to Bickersteth
- Create more shade and cover to the Junior School
- Enlarge Higgins Hall
- Improve vehicular circulation and covered waiting areas



Burchnall Sports Centre

- Increase size through provision of an additional sports hall
- Refurbish existing internal concourse for café and displays
- Improved access to Senior School and covered link to Junior School
- New service courtyard for southern precinct



Old School House

- Consolidated academic support within Old School House. Refurbish, install fire sprinklers and new disability access lift





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ADELAIDE, AUSTRALIA

For further information on projects, or details about how you are able to assist in making the Building Master Plan a reality, please contact the Headmaster, Mr Simon Murray.

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